

1 We thank the reviewers for their constructive and thoughtful reviews of our work. We are excited about these results
2 and we are pleased that they share our sentiments.

3 Reviewer #1 made an excellent point regarding the fixation requirement; we considered this problem at length and have
4 two general responses. First, we ran additional versions of our experiments in which fixation was required, and indeed
5 all agents failed to learn this variant (which was expected given that they learn through random exploration of the action
6 space, which is unlikely to yield fixation strategies from which to discover rewards). We also ran variants wherein the
7 agent *trained* normally but was tested with fixation requirements. Still, the agents failed to maintain fixation at test
8 time. From this we conclude that a carefully designed training curriculum is necessary to enable RL-based discovery
9 of this strategy, not unlike the extended behavioral shaping procedures in the animal literature. We think this is an
10 important next step to consider but did not implement it at this stage. More generally, we hypothesize that both agents
11 and animals will seize upon the action spaces available to them; such as limb movements in the rodent study we cited,
12 gaze trajectories in our study, and possibly non-experimentally monitored movements (e.g. finger tapping) in studies
13 requiring fixation. We have included the aforementioned variants in the code we will open-source before the conference.

14 Reviewer #1 also made an important point regarding scalar variability. In response, we fitted a generalized power law to
15 the data, and the coverage of the posterior over c is indeed around 1, though the best-fit value is 0.7, as the reviewer
16 suspected. At this point we view the finding as an approximation of scalar variability with the possibility of a more
17 complex relation to be explored. Regarding the possibility of this scaling emerging from the reward structure: this
18 is an important point, and one we considered when setting task parameters prior to analysis; in fact, both this and
19 the subsequent point concerning the dimensionality of beta are explained by a typo on our part: alpha and beta were
20 swapped in the task description. In fact, alpha was set to 8 frames, and beta was set to 0, thus eliminating reward scaling
21 (though that option exists in the task architecture in case future users choose to set it to a non-zero value). In summary,
22 the approximate scalar variability we observe is indeed real and not related to task reward structure.

23 Finally, we are also releasing all the code we are able to in order to support reproducibility. The agent can be reproduced
24 using the open-source IMPALA implementation, and we are happy to provide advice by email to anyone seeking to
25 do so. We also thank the reviewer for pointing us to these important references that we will now discuss in the paper:
26 the Karmarkar and Buonomano (2007) result presents important evidence that timing can be achieved without the
27 often-proposed centralized clock mechanism; our result similarly points to strategies for timing requiring no explicit
28 clock. The Orhan and Ma paper is also highly relevant, since our task can be framed as a particular form of short-term
29 memory, and they address the timely topic of persistent neural activity vs. sequences in short-term memory.

30 Reviewer #2 raised the important consideration of learning dynamics and how the agent converges on its strategy. We
31 always trained the agent end-to-end (from pixels to actions) and it therefore acquired its strategy through RL-based
32 exploration of the action space and environment. Most of our work focused on placing strict *environmental* (i.e. task)
33 constraints on the agent. We agree that an important extension of the work is to place specific constraints on the agent
34 architecture in order to more thoroughly identify the mechanisms by which the agent develops strategies. We have
35 attempted preliminary experiments in which we perturb the forget gates of the LSTM model causing it to be forgetful,
36 hypothesizing that it may then converge on a different behavioral strategy. We also point to our result in which a frozen
37 LSTM can learn the task; this demonstrated the non-necessity of trained LSTM gates to achieve the task. There is much
38 more exploration that can be done here, and we take that to be one of the main results of our work: agents can find
39 many solutions using the abilities given to them, so careful task design is crucial to understanding agent behavior.

40 In response to Reviewer #3: we have made some attempts to determine how general these results are. Figure 7 shows a
41 sweep across various agent architectures, and so far the purely feedforward agent was the only one to strongly develop
42 the stigmatic strategy. From this we conclude that recurrence in any form is likely to be used for timing purposes
43 when available to the agent; whereas in its absence, agents learn more behaviorally linked strategies. In the context of
44 biology, we agree that it is difficult to compare animals and agents. Nevertheless, we think that the similarities to some
45 biological data may suggest that animals rely on neural strategies with relatively low memory capacity (feedforward
46 systems being one such example). More importantly, we consider it an important cautionary tale for the study of
47 animals: modern systems neuroscience often approaches these questions with the prior that neural activity will most
48 directly explain cognitive phenomena, whereas results like these demonstrate that a behavioral phenotype may be a
49 more direct mechanistic explanation that should be analyzed in concert with neural activity.

50 Regarding the changing of target locations: we indeed attempted these experiments, and agents failed to learn task
51 variants with random target placements. We suspect that development of more detailed curricula will overcome this
52 barrier. Interestingly, in a binary temporal discrimination task which we are also open-sourcing (“report whether the
53 stimulus was short or long”), agents learned to match intervals to randomly placed colored targets, but failed when the
54 rule was a pro-anti rule instead. We think these task complexity barriers to learning are fascinating, and one lesson from
55 this study is the importance of detailed analyses concerning which requirements cause agent learning to break down.