## A Appendix

## A. 1 Supplemental Results

Fig. 6illustrates model predictions across every Number Game concept in [33].


evenly divisible by 10... greater than 0 , less $\mathrm{t} . .$. divided by 10 or 20 a multiple of 10 and $\mathrm{i} . .$. divisible by $60,80,1$...
training examples: 60, 52, 57, 55


$$
\begin{aligned}
& 50-60 \\
& 50-60 \\
& 60 \text {, or } 52 \text {, or } 57 \text {, or } 55 \text {. } \\
& \text { between } 40 \text { and } 78
\end{aligned}
$$

$$
10 \text { more than } 50,60,5 \ldots
$$

training examples: 98, 81, 86, 93

above 80
either $98,81,86$, or 93 between 80 and 100 **
either $98,81,86$, or 93 greater than equal to ...


Figure 6: Model predictions across every Number Game concept in [33]

Recall that we deduplicated the proposals instead of performing actual importance sampling. Fig. 7 contrasts model fit for importance sampling and deduplication. We originally did deduplication simply because importance sampling is not possible with GPT-4, and GPT-4 proved necessary for the logical concepts. On number concepts we used code-davinci-002, from which we can construct an importance sampler because it exposes the log probability of its samples. On number concepts deduplication provides a fit that is on-par (actually slightly better) compared to importance sampling (Fig. 7).


Figure 7: Monte Carlo inference using deduplication instead of importance sampling does not harm model fit to human data. The above figures show Number Game models using a learned prior and 100 samples, and show predictions only on holdout data.

## A. 2 Human Study

16 participants were recruited primarily through a Slack message sent to a channel populated by members of our academic department. Participants had an average age 28.1 (stddev 13.6, all over 18), and were 7 male $/ 5$ female $/ 1$ nonbinary $/ 3$ declined to answer. Participants were randomly split between the concepts of most common color / least common color. Each participant went through 15 trials, and took an average of 294s to complete those 15 trials. In exchange for participating in the study, participants received $\$ 10$ in Amazon gift cards. Fig. 8 illustrates the web interface shown to our human participants, including the cover story.

## A. 3 Modeling

## A.3.1 Temperature and Platt Transform

Adding a temperature parameter $T$ to a model corresponds to computing the posterior via

$$
\begin{align*}
p_{\text {Temp }}\left(X_{\text {test }} \in C \mid X_{1: K}\right) & \approx \sum_{C \in\left\{C^{(1)}, \ldots, C^{(S)}\right\}} w^{(C)} \mathbb{1}\left[X_{\text {test }} \in C\right], \text { where } \\
w^{(C)} & =\frac{\left(\tilde{w}^{(C)}\right)^{1 / T}}{\sum_{C^{\prime}}\left(\tilde{w}^{\left(C^{\prime}\right)}\right)^{1 / T}} \text { and } \tilde{w}^{(C)}=p(C) p\left(X_{1: K} \mid C\right) \mathbb{1}\left[C \in\left\{C^{(1)}, \ldots, C^{(S)}\right\}\right] \tag{10}
\end{align*}
$$

Adjusting the predictions of a model using a Platt transform corresponds to introducing parameters $a$ and $b$ which transform the predictions according to

$$
\begin{equation*}
p_{\text {Platt }}\left(X_{\text {test }} \in C \mid X_{1: K}\right)=\operatorname{Logistic}\left(b+a \times \operatorname{Logistic}^{-1}\left(p\left(X_{\text {test }} \in C \mid X_{1: K}\right)\right)\right) \tag{11}
\end{equation*}
$$

For the number game, every model has its outputs transformed by a learned Platt transform. This is because we are modeling human ratings instead of human responses. We expect that the ratings correspond to some monotonic transformation of the human's subjective probability estimates, and so this transformation gives some extra flexibility by inferring the correspondence between probabilities and ratings. Logical concept models do not use Platt transforms.

## Trial 1: Please read these instructions carefully

You are going to attempt to learn the meaning of a new word in an alien language, which the aliens call "Wudsy." On each trial, you are going to see a collection of shapes at the bottom of the webpage, and your job is to select which ones you think are "Wudsy." Afterward, the aliens tell you which shapes are "Wudsy."

The meaning of the word Wudsy is the same during the whole experiment. However, it is possible that whether something is Wudsy depends on what other shapes it is in the context of. Wudsy may or may not correspond to an English word.

To start with, no one has given you any examples of what counts as "Wudsy." So just do your best below and pick which ones you think might belong to the concept called "Wudsy." Right after you do so, the aliens are going to label the Wudsy objects by drawing a black box around them, and then you are going to get another round of guessing which objects are "Wudsy."

You will go through 15 trials of guessing what counts as Wudsy. Remember that the meaning of Wudsy does not change during the experiment, but it might depend on the other shapes in the collection.
(trial 1/15) Click yes on the objects that you think are Wudsy, and No on the other objects. Then click Next.


Figure 8: Cover story and web interface for our version of the logical concept learning study, which is based on [45]

## A.3.2 Parameter fitting

Training consists of fitting the parameters $T, \theta$ (for the prior), $\epsilon$ (for the likelihood), $\alpha$ and $\beta$ (for the logical concepts likelihood), and Platt transform parameters $a, b$ (for the Number Game). In practice, this amounts to around 400 parameters, almost all of which come from $\theta$.

We fit these parameters using Adam with a learning rate of 0.001 . We perform 1000 epochs of training for the Number Game, and 100 epochs for logical concepts. There is a tenfold difference in the number of concepts, so this way they take about the same number of gradient steps.

For the number game we do 10 -fold cross validation to calculate holdout predictions. For logical concepts we use the train-test split introduced in [45], which involves running different groups of human subjects on each concept twice, with different random examples. One sequence of random examples is arbitrarily designated as training data, and the other as holdout data.

All model were trained on a laptop using no GPUs. Training takes between a few minutes and an hour, depending on the domain and the model.

Some of the parameters that we fit, namely $\epsilon, \alpha, \beta$, cannot be negative. To enforce this we actually optimize the inverse logistic of those parameters.

## A.3.3 MCMC over Logical Expressions

Fleet was used ${ }^{1}$ to perform MCMC over logical expressions with the domain-specific primitives in this file, which include:
true, false : boolean
blue, yellow, green : object $\rightarrow$ boolean
rectangle, circle, triangle : object $\rightarrow$ boolean

The model first constructed a large hypothesis space by performing MCMC for 1 minute per batch, and per learning curve. In one minute, Fleet makes approximately $10^{6} \mathrm{MH}$ proposals. There are a little more than 200 learning curves, and 25 batches per curve, for a total of about 5 billion MCMC proposals. In the main text, we abbreviate this analysis by referring to $10^{9}$ proposals.
The top 10 samples per batch and per learning curve were retained. These top 10 samples samples were then deduplicated to yield 45 thousand hypotheses. Parameter fitting and posterior estimation was performed solely over those 45 thousand hypotheses.
Quantitatively, these are vastly more proposals than the models introduced in this paper. Quantitatively, these proposals are also derived in a very different way: the hypothesis space for the BPL learner is actually informed by data on other learning curves, and also on the same learning curve, but in the future batches.

It is in this sense that the BPL model is a computational-level theory, and not a process model, because human subjects could not be proposing hypotheses using data that is going to be seen in the future, or on other learning curves. However, the above strategy for proposing hypotheses is a very reasonable heuristic for constructing the support of the space of plausible logical hypotheses that a human learner might ever think of.

## A. 4 Prompting

## A.4.1 Proposing hypotheses

For the number game we use the following prompt for code-davinci-002 to generate candidate concepts in natural language, given examples $X_{1: K}$. The example number concepts given in the prompt come from the cover score given to human participants [33]:

```
# Python 3
```

\# Here are a few example number concepts:
\# -- The number is even
\# -- The number is between 30 and 45
\# -- The number is a power of 3
\# -- The number is less than 10
\# Here are some random examples of numbers belonging to a different $\prec$
$\zeta$ number concept:
\# $X_{1: K}$

[^0]```
# The above are examples of the following number concept:
```

\# -- The number is
where $X_{1: K}$ is formatted by listing the numbers with a comma and a space between them.
For the number game we used the following prompt to generate candidate concepts in python (code baseline):

```
# Python 3
# Here are a few example number concepts:
# -- The number is even
# -- The number is between 30 and 45
# -- The number is a power of 3
# -- The number is less than 10
# Here are some random examples of numbers belonging to a different \swarrow
    \ number concept:
# X X:K
# Write a python function that returns true if 'num' belongs to \swarrow
        this number concept.
def check_if_in_concept(num):
    return
```

For logical concepts we used the following few-shot prompt for GPT-4 to generate candidate concepts:

```
Here three simple concepts, which specify when an object is }
    \zeta 'positive' relative to an example collection of other }
    \ objects. Before giving the rule for each concept, we give }
    examples of collections of objects, and which objects in the }
    collection are 'positive'.
Concept #1:
    An Example of Concept #1:
        POSITIVES: (big yellow rectangle)
        NEGATIVES: (big green circle), (medium yellow rectangle)
    Another Example of Concept #1:
        POSITIVES: (medium yellow rectangle)
        NEGATIVES: (big red circle), (small green circle)
Rule for Concept #1: Something is positive if it is the biggest \swarrow
    yellow object in the example.
Concept #2:
    An Example of Concept #2:
        POSITIVES: (small yellow circle), (medium yellow rectangle)
        NEGATIVES: (big green circle), (big blue rectangle)
    Another Example of Concept #2:
        POSITIVES: (big blue circle), (medium blue rectangle)
        NEGATIVES: (small green circle), (medium yellow rectangle),
Rule for Concept #2: Something is positive if there is another &
    boject with the same color in the example.
Concept #3:
    An Example of Concept #3:
        POSITIVES: (small yellow circle), (medium yellow rectangle)
        NEGATIVES: (big green circle), (big blue rectangle)
    Another Example of Concept #3:
        POSITIVES: (small blue circle), (small blue triangle), \swarrow
            (medium blue rectangle)
        NEGATIVES: (medium green triangle), (big yellow rectangle)
    Another Example of Concept #3:
        POSITIVES: (big red rectangle), (medium red rectangle), \swarrow
            (big red triangle)
        NEGATIVES: (medium green triangle), (big yellow rectangle)
Rule for Concept #3: Something is positive if it is the same color &
    us the smallest triangle in the example.
```

```
Now here are some examples of another concept called Concept #4, \swarrow
    \zeta but this time we don't know the rule. Infer ten different \swarrow
     possible rules, and make those ten rules as simple and \swarrow
    \zetageneral as you can. Your simple general rules might talk \swarrow
    \zeta about shapes, colors, and sizes, and might make comparisons }
    b between these features within a single example, but it }
    doesn't have to. Remember that a rule should say when \swarrow
    \zetaomething is positive, and should mention the other objects }
    \zeta in the example, and should be consisting with what you see \swarrow
    b below.
Concept #4:
    X1:K
Rule for Concept #4: Something is positive if...
Now make a numbered list of 10 possible rules for Concept #4. Start \swarrow
    by writing "1. Something is positive if". End each line with \swarrow
    a period.
```

Each sample from the above prompt generates 10 possible concepts formatted as a numbered list. We draw 10 times at temperature $=1$ to construct 100 hypotheses. To obtain fewer than 100 hypotheses we take hypotheses from each sampled list in round-robin fashion. We found that asking it to generate a list of hypotheses generated greater diversity without sacrificing quality, compared to repeatedly sampling a single hypothesis.

The above prompt provides in-context examples of first-order rules. We also tried using a different prompt for propositional concepts that illustrated the examples as a truth table, and gave in-context example rules that were propositional:

```
Here are some example concepts defined by a logical rule:
Rule: a triangle.
Rule: a green rectangle.
Rule: big or a rectangle (unless that rectangle is blue).
Rule: not both big and green.
Rule: either big or green, but not both.
Rule: either a rectangle or not yellow.
Rule: a circle.
Now please produce a logical rule for a new concept. Your rule \swarrow
    \zeta ~ s h o u l d ~ b e ~ c o n s i s t e n t ~ w i t h ~ t h e ~ f o l l o w i n g ~ e x a m p l e s . ~ I t ~ m u s t ~ b e ~ \& ~
    true of all the positive examples, and not true of all the }
    \zeta ~ n e g a t i v e ~ e x a m p l e s . ~ T h e ~ e x a m p l e s ~ a r e ~ o r g a n i z e d ~ i n t o ~ a ~ t a b l e ~ \swarrow ~
    with one column for each feature (size, color, shape):
X:K
Please produce a simple rule that is consistent with the above \swarrow
    table. Make your rule as SHORT, SIMPLE, and GENERAL as }
     possible. Do NOT make it more complicated than it has to be, \swarrow
    \zeta or refer to features that you absolutely do not have to refer &
    to. Begin by writing "Rule: " and then the rule, followed by \swarrow
    \ period.
```

Using the first order prompt for every concept gives a $R^{2}=.80$ fit to the human responses. Using both prompts gives the $R^{2}=.81$ result in the main paper: the propositional prompt for the propositional problems, and the first order prompt for the higher order problems. We strongly suspect that a single prompt that just showed both propositional and higher-order in-context examples would work equally well, given that a single first-order prompt works about as well also, but we did not try that because of the high cost of using GPT-4.

On the first batch, the learner has not observed any examples. Therefore the above prompts do not apply, and we use a different prompt to construct an initial hypothesis space:

```
Here are some example concepts defined by a logical rule:
Rule: color is purple.
Rule: shape is not a hexagon.
Rule: color is purple and size is small.
Rule: size is tiny or shape is square.
Rule: size is not enormous.
Rule: color is red.
Please propose a some new concepts, defined by a logical rule. \swarrow
         These new concepts can only refer to the following features:
- shape: triangle, rectangle, circle
- color: green, blue, yellow
- size: small, medium, large
Please make your rules short and simple, and please write your }
    \zetaesponse on a single line that begins with the text "Rule: ". \swarrow
    \hookrightarrowProvide }100\mathrm{ possible rules.
```

We generate from the above prompt at temperature $=0$, and split on line breaks to obtain candidate rules.

## A.4.2 Translating from natural language to Python

We translate Number Game concepts from English to Python via the following prompt for code-davinci-002, and generate at temperature $=0$ until linebreak:

```
# Write a python function to check if a number is C.
def check_number(num):
    return
```

We translate the logic cool concepts from English to Python using a series of in-context examples, again generating with temperature $=0$ until the text \#DONE is produced ${ }^{2}$

```
def check_object(this_object, other_objects):
    " ""
    this_object: a tuple of (shape, color, size)
    other_objects: a list of tuples of (shape, color, size)
    returns: True if 'this_object' is positive according to the \swarrow
        following rule:
        Something is positive if it is not a small object, and not }
            b a green object.
    " " "
    # shape: a string, either "circle", "rectangle", or "triangle"
    # color: a string, either "yellow", "green", or "blue"
    # size: an int, either 1 (small), 2 (medium), or 3 (large)
    this_shape, this_color, this_size = this_object
    # 'this_object' is not a part of 'other_objects'
    # to get all of the examples, you can use }
            `'all_example_objects', defined as 'other_objects + \swarrow
            \zeta[this_object]'
    # be careful as to whether you should be using \swarrow
            \zeta'all_example_objects' or 'other_objects' in your code
    all_example_objects = other_objects + [this_object]
    # Something is positive if it is not a small object, and not a \swarrow
            green object.
```

[^1]```
    #START
    return (not this_size == 1) and (not this_color == "green")
#DONE
def check_object(this_object, other_objects):
    " " "
    this_object: a tuple of (shape, color, size)
    other_objects: a list of tuples of (shape, color, size)
    returns: True if 'this_object' is positive according to the \swarrow
        following rule:
        Something is positive if it is bigger than every other object
    " " "
    # shape: a string, either "circle", "rectangle", or "triangle"
    # color: a string, either "yellow", "green", or "blue"
    # size: an int, either 1 (small), 2 (medium), or 3 (large)
    this_shape, this_color, this_size = this_object
    # 'this_object' is not a part of 'other_objects'
    # to get all of the examples, you can use \swarrow
        `'all_example_objects', defined as 'other_objects + \swarrow
        \zeta [this_object]'
    # be careful as to whether you should be using }
        \zeta'all_example_objects' or 'other_objects' in your code
    all_example_objects = other_objects + [this_object]
    # Something is positive if it is bigger than every other object
    #START
    return all( this_size > other_object[2] for other_object in \swarrow
        \zetaother_objects )
#DONE
def check_object(this_object, other_objects):
    """
    this_object: a tuple of (shape, color, size)
    other_objects: a list of tuples of (shape, color, size)
    returns: True if 'this_object' is positive according to the \swarrow
        following rule:
        Something is positive if it is one of the largest
    " " "
    # shape: a string, either "circle", "rectangle", or "triangle"
    # color: a string, either "yellow", "green", or "blue"
    # size: an int, either 1 (small), 2 (medium), or 3 (large)
    this_shape, this_color, this_size = this_object
    # 'this_object' is not a part of 'other_objects'
    # to get all of the examples, you can use \swarrow
        \zeta'all_example_objects', defined as 'other_objects + \swarrow
        \zeta[this_object]'
    # be careful as to whether you should be using \swarrow
        \zeta'all_example_objects' or 'other_objects' in your code
    all_example_objects = other_objects + [this_object]
    # Something is positive if it is one of the largest
    #START
    return all( this_size >= other_object[2] for all_example_object \swarrow
        \zeta in all_example_objects )
#DONE
def check_object(this_object, other_objects):
    """
    this_object: a tuple of (shape, color, size)
    other_objects: a list of tuples of (shape, color, size)
```

```
        returns: True if 'this_object' is positive according to the \swarrow
        following rule:
        Something is positive if it is smaller than every yellow \swarrow
            \zetaobject
        " " "
        # shape: a string, either "circle", "rectangle", or "triangle"
        # color: a string, either "yellow", "green", or "blue"
        # size: an int, either 1 (small), 2 (medium), or 3 (large)
        this_shape, this_color, this_size = this_object
        # 'this_object' is not a part of 'other_objects'
        # to get all of the examples, you can use }
        `all_example_objects', defined as 'other_objects + \swarrow
        \zeta[this_object]'
        # be careful as to whether you should be using }
        `'all_example_objects' or 'other_objects' in your code
        all_example_objects = other_objects + [this_object]
        # Something is positive if it is smaller than every yellow object
        #START
        return all( this_size < other_object[2] for other_object in \swarrow
        \zetaother_objects if other_object[1] == "yellow" )
#DONE
def check_object(this_object, other_objects):
    " " "
    this_object: a tuple of (shape, color, size)
    other_objects: a list of tuples of (shape, color, size)
    returns: True if 'this_object' is positive according to the }
        following rule:
        Something is positive if there is another object with the }
            same color
    " " "
    # shape: a string, either "circle", "rectangle", or "triangle"
    # color: a string, either "yellow", "green", or "blue"
    # size: an int, either 1 (small), 2 (medium), or 3 (large)
    this_shape, this_color, this_size = this_object
    # 'this_object' is not a part of 'other_objects'
    # to get all of the examples, you can use }
        \zeta'all_example_objects', defined as 'other_objects + \swarrow
        \zeta [this_object]'
    # be careful as to whether you should be using \imath
        \zeta'all_example_objects' or 'other_objects' in your code
    all_example_objects = other_objects + [this_object]
    # Something is positive if there is another object with the \swarrow
        same color
    #START
    return any( this_color == other_object[1] for other_object in \swarrow
        \zetaother_objects )
#DONE
def check_object(this_object, other_objects):
    " ""
    this_object: a tuple of (shape, color, size)
    other_objects: a list of tuples of (shape, color, size)
    returns: True if 'this_object' is positive according to the \swarrow
        following rule:
        Something is positive if it has a unique combination of \swarrow
            color and shape
```

```
        # shape: a string, either "circle", "rectangle", or "triangle"
        # color: a string, either "yellow", "green", or "blue"
        # size: an int, either 1 (small), 2 (medium), or 3 (large)
        this_shape, this_color, this_size = this_object
        # 'this_object' is not a part of 'other_objects'
        # to get all of the examples, you can use \swarrow
        `'all_example_objects', defined as 'other_objects + \swarrow
        \zeta [this_object]'
        # be careful as to whether you should be using \swarrow
        `'all_example_objects' or 'other_objects' in your code
        all_example_objects = other_objects + [this_object]
        # Something is positive if it has a unique combination of color }
        l and shape
        #START
        return all( this_shape != other_object[0] or this_color != \swarrow
        \zeta other_object[1] for other_object in other_objects )
#DONE
def check_object(this_object, other_objects):
    """
    this_object: a tuple of (shape, color, size)
    other_objects: a list of tuples of (shape, color, size)
    returns: True if 'this_object' is positive according to the }
        following rule:
        Something is positive if it has the same color as the \swarrow
            majority of objects
    " " "
    # shape: a string, either "circle", "rectangle", or "triangle"
    # color: a string, either "yellow", "green", or "blue"
    # size: an int, either 1 (small), 2 (medium), or 3 (large)
    this_shape, this_color, this_size = this_object
    # 'this_object' is not a part of 'other_objects'
    # to get all of the examples, you can use \swarrow
        \zeta'all_example_objects', defined as 'other_objects + \swarrow
        \ [this_object]'
    # be careful as to whether you should be using }
        \zeta'all_example_objects' or 'other_objects' in your code
    all_example_objects = other_objects + [this_object]
    # Something is positive if it has the same color as the }
        majority of objects
    #START
    majority_color = max(["yellow", "green", "blue"], key=lambda 々
        \zeta color: sum(1 for obj in all_example_objects if obj[1] == \swarrow
        b color))
    return this_color == majority_color
#DONE
def check_object(this_object, other_objects):
    "" "
    this_object: a tuple of (shape, color, size)
    other_objects: a list of tuples of (shape, color, size)
    returns: True if 'this_object' is positive according to the }
        following rule:
        Something is positive if there are at least two other }
            \zetaobjects with the same shape
    " " "
    # shape: a string, either "circle", "rectangle", or "triangle"
    # color: a string, either "yellow", "green", or "blue"
    # size: an int, either 1 (small), 2 (medium), or 3 (large)
```

```
    this_shape, this_color, this_size = this_object
    # 'this_object' is not a part of 'other_objects'
    # to get all of the examples, you can use \swarrow
        \zeta'all_example_objects', defined as 'other_objects + \swarrow
        \ [this_object]'
    # be careful as to whether you should be using }
    \zeta'all_example_objects' or 'other_objects' in your code
    all_example_objects = other_objects + [this_object]
    # Something is positive if there are at least two other objects }
        with the same shape
    #START
    return sum(1 for other_object in other_objects if }
        \zetaother_object[0] == this_shape) >= 2
#DONE
def check_object(this_object, other_objects):
    |
    this_object: a tuple of (shape, color, size)
    other_objects: a list of tuples of (shape, color, size)
    returns: True if 'this_object' is positive according to the }
        following rule:
        C
    " " "
    # shape: a string, either "circle", "rectangle", or "triangle"
    # color: a string, either "yellow", "green", or "blue"
    # size: an int, either 1 (small), 2 (medium), or 3 (large)
    this_shape, this_color, this_size = this_object
    # 'this_object' is not a part of 'other_objects'
    # to get all of the examples, you can use \swarrow
        `'all_example_objects', defined as 'other_objects + \swarrow
        G [this_object]'
    # be careful as to whether you should be using \swarrow
        \zeta'all_example_objects' or 'other_objects' in your code
    all_example_objects = other_objects + [this_object]
    # C
    #START
```


## A. 5 GPT-4 Baselines

Our GPT-4 baseline for each domain presented the examples $X_{1: K}$ in string form and then asked GPT-4 to respond Yes/No as to whether a test example $X_{\text {test }}$ belonged to the same concept. GPT-4 was then queried at temperature $=1$ to collect 10 samples. Samples not beginning with ' $y$ '/' $n$ ' were discarded, and the ratio of remaining samples that began with ' $y$ ' was computed (case insensitive).

We show below example prompts for the number and logic domains.

```
Here are a few example number concepts:
-- The number is even
-- The number is between }30\mathrm{ and 45
-- The number is a power of 3
-- The number is less than 10
Here are some random examples of numbers belonging to a possibly 
     different number concept:
98, 81, 86, 93
Question: Does the number 42 belong to the same concept as the }
    \zeta above numbers?
Answer (one word, yes/no):
```

Logical concept example prompt:

```
Here are some example concepts defined by a logical rule:
Rule for Concept #1: Something is positive if it is the biggest }
    \yellow object in the example
Rule for Concept #2: Something is positive if there is another }
    bobject with the same color in the example
Rule for Concept #3: Something is positive if it is the same color }
    \zeta as the smallest triangle in the example
Now please look at the following examples for a new logical rule.
    An Example of Concept #4:
        POSITIVES: none
        NEGATIVES: (large yellow circle), (small green circle), \swarrow
                \longrightarrow ~ ( m e d i u m ~ g r e e n ~ c i r c l e ) , ~ ( s m a l l ~ y e l l o w ~ t r i a n g l e ) ~
    Another Example of Concept #4:
        POSITIVES: (small green circle), (large green circle)
        NEGATIVES: (large yellow circle), (medium blue circle)
    Another Example of Concept #4:
        POSITIVES: (small green rectangle)
        NEGATIVES: (medium yellow circle), (medium blue rectangle), \swarrow
             (large green circle), (medium green circle)
    Another Example of Concept #4:
    POSITIVES: (medium green rectangle)
    NEGATIVES: (medium yellow circle), (small yellow \swarrow
         rectangle), (medium yellow rectangle), (medium blue \swarrow
             rectangle)
    Another Example of Concept #4:
    POSITIVES: (small green rectangle)
    NEGATIVES: (large yellow rectangle), (small yellow \imath
        triangle), (medium green circle), (small blue rectangle)
    Another Example of Concept #4:
    POSITIVES: (medium green triangle)
    NEGATIVES: (medium blue triangle), (medium blue rectangle), 々
         (large blue triangle), (small yellow triangle)
    Another Example of Concept #4:
    POSITIVES: none
    NEGATIVES: (small yellow circle), (large blue circle)
    Another Example of Concept #4:
    POSITIVES: none
    NEGATIVES: (large green circle), (small blue rectangle), \swarrow
            \zeta(small green triangle), (medium blue rectangle)
    Another Example of Concept #4:
    POSITIVES: (small green rectangle)
    NEGATIVES: (small yellow circle), (large blue rectangle)
Now we get a new collection of examples for Concept #4:
(medium blue triangle) (large yellow triangle) (small blue \swarrow
    \zetaectangle) (large blue circle) (small yellow circle)
Question: Based on the above example, is a (small yellow circle) in }
    the concept?
Answer (one word, just write yes/no):
```


## A. 6 Latent Language Baseline

For fair comparison, we designed our latent language baseline to be as similar to our system as possible. It performs maximum likelihood estimation of a single concept, rather than estimate a full posterior, but uses the exact same prompts and likelihood functions as our model. The most important difference from the original latent language paper [22] is that instead of training our own neural models for language interpretation and language generation, we use pretrained models (Codex/code-davinci-002 and GPT-4).

```
1028 # Python 3
```

1029 \# Here are a few example number concepts:
1030 \# -- The number is even
1031 \# -- The number is between 30 and 45
1032 \# -- The number is a power of 3
1033 \# -- The number is less than 10
1034

```
1042 # Here is an example number concept:
```

1043 \# The number is $C$
1045 \# Python 3
1046 \# Let's think of a number concept.
1047 \# Write a python function that returns true if 'num' belongs to $\swarrow$
$1048 \rightarrow$ this number concept.
1049 def check_if_in_concept (num):
1050

1051 For logical concepts we would query CodeGen for the probability of $p(C)$ via

```
1052 # Here are some simple example shape concepts:
1053 # 1. neither a triangle nor a green rectangle
1054 # 2. not blue and large.
1055 # 3. if it is large, then it must be yellow.
1056 # 4. small and blue
1057 # 5. either big or green.
1058 # 6. C
```

Because the proposal distribution would generate rules beginning with the prefix "Something is positive if..." we would remove that text before computing $p(C)$ as above.


[^0]:    ${ }^{1}$ Running the model was graciously performed by the authors of [45], who provided us with the raw data.

[^1]:    ${ }^{2}$ This prompt is pretty long, and probably could be much shorter. Preliminary experiments suggested that a few in-context examples were very helpful, and so to increase the odds of the model working without much time spent prompt-engineering, we provided a large number of in-context examples.

